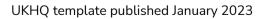
## **Risk assessment**

Name of	Green Beret	Date of risk	30/10/24	Name of person	Glenn Read
activity, event, and location	Light a fire in the frog of a brick (Night time base )	assessment		doing this risk assessment	Reviewed by: Doug Stack
	(Night time base)	Date of next		assessment	ACM HCSC
		review			Katy Pearce
		i criew			EM HCSC

What could go wrong? Who is at		What are you going to do about it?	Review & revise	
What hazard have you identified? risk?		How are the risks already controlled?	What has changed that needs to be thought about and	
What are the risks from it?		What extra controls are needed?	controlled?	
		How will they be communicated to young people and adults and remain inclusive to all		
		needs?		
A hazard is something that may cause	For example: young	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk.	Keep <b>checking</b> throughout the activity in case you need to change	
		For example, you may use a different piece of equipment or you might change the way you do the	what you're doing or even <b>stop</b> the activity.	
,		activity.	This is a great place to add comments which will be used as part	
the hazard.	visitors		of the review.	
For example:	Leaders, vistors,	Smoke: use dry wood, check wind direction, stand people out of smoke direction.		
Hazard: fire	Young Leaders,	Burns: stay a safe distance from fire, place extra wood on cafefully, teach Scouts good		
Risk: smoke inhalation or burns	Scouts	practice around fires, have a burns first aid kit easily available.		
Weather,hot,cold.wet	All	Clothing to be suitable for weather.		
		Warm hat and layers		
Trip hazard	All	Ensure clear area for the activity.		
Injury or illness	All	First aid kit available, Suitable level of First aid knowledge	ED .	
Burn from fire	All	Clear instructions to be given at start of activity, Adult supervision,		
		Fires to be small and make of small sticks, cotton wall , wood shavings (all to be	2R <sup>2</sup>	
Burn from hot marshmallow All Clear instructions and advise of hot food when cooked		A		
Allergic reaction to ingredients in	All	Check for allergies at start of activity		
the marshmellows		Keep packets for list of allergens	$\sim$	
Dietary requirements	All	All check for dietary requirements at start of activity		



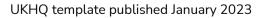
**Scouts** 

## **Risk assessment**

Bricks breaking	All	Bricks and other equipment to be checked before starting each new group	
Problems from groups getting in each others way	All	A clear area around each group. (at least 2mtrs apart)	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.





**Scouts**