

# Risk assessment

Name of activity, event, and location	Green Beret Light a fire in the frog of a brick (Night time base )	Date of risk assessment	30/10/24	Name of person doing this risk assessment	Glenn Read Reviewed by: Doug Stack ACM HCSC Katy Pearce EM HCSC
		Date of next review			

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity. This is a great place to add comments which will be used as part of the review.
<b>For example:</b> Hazard: fire Risk: smoke inhalation or burns	Leaders, vistor, Young Leaders, Scouts	Smoke: use dry wood, check wind direction, stand people out of smoke direction. Burns: stay a safe distance from fire, place extra wood on caefully, teach Scouts good practice around fires, have a burns first aid kit easily available.	
Weather,hot,cold.wet	All	<b>Clothing to be suitable for weather.</b> Warm hat and layers	
Trip hazard	All	<b>Ensure clear area for the activity.</b>	
Injury or illness	All	<b>First aid kit available, Suitable level of First aid knowledge</b>	
Burn from fire	All	<b>Clear instructions to be given at start of activity, Adult supervision, Fires to be small and make of small sticks, cotton wall , wood shavings (all to be provided by base leaders)</b>	
Burn from hot marshmallow	All	Clear instructions and advise of hot food when cooked	
Allergic reaction to ingredients in the marshmallows	All	Check for allergies at start of activity Keep packets for list of allergens	
Dietary requirements	All	All check for dietary requirements at start of activity	



You can find more information in the [Safety checklist for leaders](#) and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

UKHQ template published January 2023

## Risk assessment

Bricks breaking	All	Bricks and other equipment to be checked before starting each new group	
Problems from groups getting in each others way	All	A clear area around each group. (at least 2mtrs apart)	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

You can find more information in the [Safety checklist for leaders](#) and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

UKHQ template published January 2023

