

## Risk assessment

Name of activity, event, and location	Green Beret Saturday 16th November 2024 Tolmers Activity Centre Axe Throwing	Date of risk assessment	21st Oct 2024	Name of person doing this risk assessment	Alex Zolnerciks  Reviewed by: Doug Stack ACM HCSC Katy Pearce EM HCSC
		Date of next review	Before participating in this type of activity again		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity. This is a great place to add comments which will be used as part of the review.
<b>Equipment</b> Injury due to unsuitability, poor repair	<b>Players</b>	<b>Check any equipment is in good repair before each game</b> <b>Store equipment safely while not in supervised use</b> <b>Instruct young people on proper and acceptable use of equipment before each game</b>	
<b>Range</b> Injury to participants and game hosts through incorrect use of equipment, accidental release or 'bounce back	<b>All present</b>	<b>All persons involved remain in the designated area in the range.</b> <b>No unauthorised access to the equipment or in the throwing area.</b> <b>No throwing to take place without supervision of a game host.</b> <b>Only purpose made throwing items to be used.</b> <b>Warning people of the danger if they enter the throwing area.</b>	
<b>Behaviour</b> risk of overexcitement	<b>All present</b>	<b>Explain the rules clearly at the start of the game each time it is played</b> <b>Monitor the mood level throughout the game. Use clear communication to stop the game – everyone should stop as soon as they hear anyone shouting stop.</b> <b>Have a clear, unobstructing location for those not participating in the game.</b> <b>Ensure all of game area is adequately supervised, both those young people playing and those not.</b>	
<b>Thrown Objects</b> Over and side shoots, bounce back	<b>All Present</b>	<b>Participants to be given clear instruction on direction of throwing.</b> <b>Physical stop behind targets to stop overthrows.</b> <b>Observation/ waiting area to be at the side at the rear of activity area.</b>	



You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

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<b><u>Unauthorised use</u></b>	All Present	Tomahawks to be removed from the activity area and correctly stored equipment box when activity is not live.	
<b><u>Throwing Area</u></b>	Young People	Adults to always have control of the play area.  Adult and older YP to stay behind the rope line and wait until instructed to begin play. Younger Children can be taken closer to the target one side at a time to ensure their opposite side is not throwing when they are in the play area.	
<b><u>Manual handling</u></b> Manual handling of targets and stands	Leaders	Injury through manual handling of targets and stands can be reduced significantly by the use of two people being used to move them on the site. Only people trained to move the stands and targets should be allowed to do so.	

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

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